

Literacy

Talking and listening

The children will be given opportunities to:

- Listen attentively to a range of stimuli
- Listen to and carry out instructions
- Express thoughts, ideas and feelings
- Answer and ask questions
- Talk about personal experiences
- Retell stories in sequence
- Recognise some words that rhyme
- Generate rhymes

Reading

- Develop a desire to read
- Understand that print has meaning
- Talk about what is being read
- Predict events
- Browse to choose books
- Learn how to handle books
- To develop concepts about print including the language of books
- Develop an awareness of sounds in words and that sounds are represented by letters (sound pictures)
- Develop an awareness of the sounds at the beginning, middle and end of a word
- Recognise some familiar words in context
- Develop reading strategies-picture cues, syntax and sounds

Writing:

- Experiment with mark making
- Distinguish between drawing and writing
- See writing as a means of communication
- See themselves as writers displaying confidence and valuing own writing
- To develop the idea that writing is formed directionally
- Begin to use writing strategies –sound symbol correspondence, finding words in the environment
- Develop a comfortable and efficient pencil grip
- Begin to form some letters correctly.

Mathematics

Numeracy

- Count, order, read and write numbers to 10.
- Know the number after and before. Understand the concept of more and less than.
- Develop one to one correspondence
- Carry out simple mental calculations

Patterns and relationships

- Investigate and talk about patterns
- Copy a simple pattern
- Continue a simple pattern
- Create patterns
- Partition sets into subsets and talk about the outcome
- Understand concept of addition as combining sets
- Practically investigate concept of taking away

Measures

Length, weight, capacity.

- Compare objects for length, weight, capacity and area
- Order 3 different length/weight
- Discuss the work.

Time

- Sequence 2 or 3 familiar events
- Talk about significant times on the clock
- Explore time patterns

Shape and Space

- Explore shapes in the environment
- Talk about properties of shapes and name some common 2D and 3D shapes
- Explore movement in indoor and outdoor play and with programmable devices e.g. beebot.

Data Handling

<p>,</p> <p>Our topics for the year include</p> <p>Ourselves- families, bodies, growth and change ,keeping healthy</p> <p>Under the sea</p> <p>Christmas</p> <p>People who help us-emergency services</p> <p>Pets</p> <p>Houses and homes</p> <p>Minibeasts</p>	<ul style="list-style-type: none"> • Sorting-concept of a set. Discussing reasons for sorting. • Sort from a random collection to a three property sort • Simple bar graphs made with class. • Sorting up to 3 properties and using pictorial diagrams such as decision trees and simple venn diagrams. <p>Money</p> <ul style="list-style-type: none"> • Use money in contexts • Talk about what we use money for • Become familiar with coins • Use number skills in shopping activities