

## **TEACHING PROGRAMME FOR PRIMARY 4**

### **LITERACY**

#### **Talking and listening**

The children will learn the concepts of turn taking and positive participation in class discussions. They will be encouraged to listen and respond positively to the points of view and contributions of other class members.

#### **Reading**

The children will be involved in several types of reading; independent reading, guided reading in small groups with the teacher, shared reading of a text with the class or a small group, reading aloud a favourite poem or piece of prose to the class or small group.

#### **Writing**

The children will continue to develop their skills in a range of writing formats including narrative, report, procedural, explanation, persuasive, recount and poetry. They will learn the basic secretarial points of laying out pieces of writing and also to structure their writing using full stops, capital letters, sentences and paragraphs. By the end of the year the use of cursive handwriting (joined up) is expected in most written work.

### **NUMERACY**

#### **Number**

Number facts 0 – 100

Addition and subtraction of numbers in hundreds, tens and units.

Fractions: halves, quarters, thirds, fifths, sixths, eights and tenths of shapes and sets.

Number patterns – counting in 2, 3, 4, 5 etc.

Grouping and sharing numbers for multiplication and division.

Money: knowledge of coins and change, addition and subtraction up to £10.

Tables: 2, 3, 4, 5 and 10.

The children are encouraged to do as many mental calculations as possible.

#### **Measure**

Time: o'clock, half past, quarter past / to and minutes in 5-minute intervals.

Length: (m, cm) weight (kg), volume (litres)

#### **Shape and Space**

Know the names and properties of 2D and 3D shapes.

Know and recognise right angles.

Understand translation and patterning.

#### **Data Handling**

Graphs: working with tally marks, frequency tables, pictograms, block graphs, Venn diagrams, Tree diagrams and Carroll diagrams.

### **PARENTAL INVOLVEMENT**

To support the teacher and assist your child you may find the following points useful.

**Support and consolidation at home** when learning number facts, time, fractions, money etc. can make all the difference. Repetition in the form of games and quizzes will help these facts become second nature.

**Encouraging your child to read** for pleasure by visits to the library, listening to stories on CDs or tablets, reading together and talking about stories you like etc. will help to foster a positive attitude to reading.

**Ensuring your child brings the correct equipment to school each day is an invaluable source of help and support to child and teacher alike.**

