



Communication

Writing-Narrative writing- comic strips, superhero profiles and stories of Superheroes. Knowing features of stories- setting, character, problem, solution. Using wow words and speech bubbles to describe movement. Understanding of time words- next, after, then etc

Reading

Difference between fiction and non-fiction and their features
Comprehension- identifying and using words from a reading book in activities.
Beginning to write in full sentences

Talking & Listening

R-Time- importance of showing eye contact, body language, manners and respect to all. Using strategies of conflict “please stop I don’t think it”

Using Mathematics

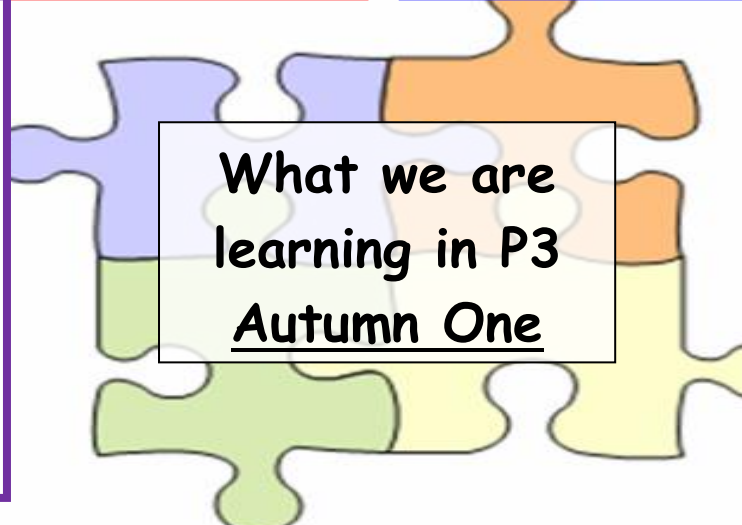


Revision – addition and subtraction working within 20
Counting, sequencing and ordering to 100
Mental maths strategies- re-ordering, counting on counting back, doubles
Length and Weight -measuring using non-standard units
Handling Data- pictograms, reading simple graphs
Clock- O'clock and Half past
Money- Buying items to 20p
Shape- Sorting 2D shapes, know and describe properties of 3D shape

Using ICT



Our task this term is using ‘Black Cat designer’ to draw an images and write text about a superhero. Learning to log on independently, save work, access work and open up Apps on a PC. We will be using SEESAW as a way of photographing and storing our practical work. Use of the Apps
‘My Story’ to make a simple story with speech bubbles.
‘Superhero HD ‘Make a simple comic strip



What we are learning in P3 Autumn One

Topic- Superheroes



We will be learning about:
Superhero powers
Designing superhero homes
Being safe in school/ home
Real life superheroes- firefighters, paramedics etc
Road safety
Through science- explore heating and cooling, transformation (materials)

PDMU

Getting to know me- Activities to promote active listening, extend social skills, develop confidence and encourage independence

I Belong! Exploring ways a child belongs to the class, home and the local community



PE and The Arts



PE Games and skills using bean bags, quoits and hoops. Developing listening skills through PE **Art**- painting superheroes, making superhero homes, designing gadgets

Music- activities exploring duration (long and short notes)

Additional Information / Key Dates

Parent Interview week beginning 22nd -29th October 2018.

1.00 o'clock finish each day of parent interview week.

We use the APP class Dojo as our individual points.

Library Day FRIDAY

PE Day TUESDAY& WEDNESDAY



Useful Websites and APPS

APPs

Pic Collage

Beebot

Quick Maths, Quick clocks, Number Rack

Useful websites:-

<https://www.thinkuknow.co.uk/> (Safety)

www.ictgames.com

(numerous literacy and numeracy games)

<https://uk.ixl.com/> (10 free questions a day)

